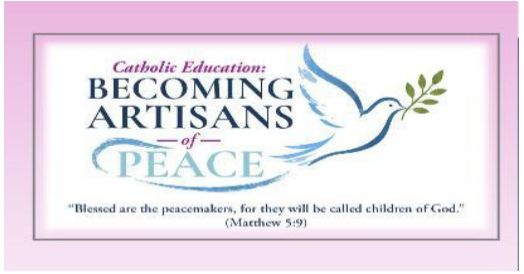
BRANT HALDIMAND NORFOLK
Catholic District School Board



School Safe and Accepting Schools Plan

POPE FRANCIS CATHOLIC ELEMENTARY SCHOOL

2026-2027

Priority Area	Goals	Key Activities	Indicators of Progress
BELONGING	Pope Francis CES is a safe space of acceptance, curiosity, growth, development of resilience and opportunities for student and family voices. Restorative Practices will be used in a consistent manner within classrooms by teachers and students on a daily and/or weekly basis.	Pope Francis CES School will actively invite and welcome partnerships with parents/caregivers, students, and appropriate community partners to work together to ensure that BHNCDSB schools are safe and inclusive places to learn and grow. Restorative Circles and practices will be used within Pope Francis CES School and classrooms to support and promote positive behaviours.	Pope Francis CES School community will have established practices, policies and procedures that promote safety and belonging for all. Staff will report an increase in comfort level and capacity in using restorative practices within classrooms and the larger school community.
TEACHING AND LEARNING	Promote and provide resources/materials necessary to be sure ALL students feel welcome, accepted, and experience a sense of belonging to the school community.	Continue to provide resources for use in classrooms that promote safe, inclusive, and caring learning environments (i.e., Indigenous Education resources, Supporting Minds document, Special Education resources, Self Reg, Restorative Circles, etc.). Teachers will be encouraged to utilize the Faith and Wellness resource housed within the School Mental Health Action Kit MH LIT: Student Mental Health.	Evidence of the Faith and Wellness resource as well as the Board's Self-Reg/trauma-informed/ mental health practices and approaches in everyday classroom practices.

	Ensure availability and access to prevention and promotion programs in schools and to students.	Provide opportunities for student leadership, collaboration, and voice in selection of resources. A Student Parliament will be established at Pope Francis CES to promote and recognize student leadership and to build positive relationships and inclusion.	Students will demonstrate enhanced knowledge about mental health, coping strategies, resilience and know how to access support for themselves and their peers. .
WELLNESS	Staff at Pope Francis CES will continue to be supported through the stages of the Self-Reg implementation journey. Pope Francis CES School will participate in Bullying Awareness and Prevention Week during November 2026.	Provide direct support through building staff and student capacity in self-regulation and co-regulation using the work of Dr. Shanker and the Mehrit Centre. Pope Francis CES School will engage in daily prayers, reflections, and other activities (using the Bullying Awareness and Prevention Week Resource provided by the board) during Bullying Awareness and Prevention Week 2026.	Educators and all school support staff at Pope Francis CES School will understand their role in assisting students in co-regulating. Students will have a better understanding of the body's response to stress and will be able to identify their stressors and find ways of reducing stress and restoring their energy. Students will report an increased understanding of what it means to live as joyful disciples in a peaceful, inclusive, respectful community as well as a community of kindness. Staff will become more comfortable with how to assist in Bullying prevention and how to intervene in situations of bullying.